

'Nurturing a community of visible learners and empowering them to strive for continuous growth'

NEWSLETTER No 17 WEEK 1 TERM 4 Friday 18th October 2019

UPcoming EVENTS

23rd October - BLC Public Speaking

24th October - BLC Public Speaking

25th October - Lalor Park Legends transition to school starts 9am – 11am

4th November - K/3S Sailing

6th November – Day for Daniel Fun Run



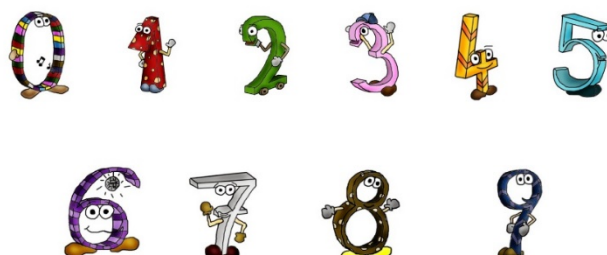
When parking in the school carpark please park in the designated parking spots. The assisted school travel designated area is **only for the Support Unit taxi vehicles**. It is not a kiss and drop zone. Parking next to the school fence leading into the playground is also a NO PARKING ZONE. We need to be following the carpark rules as these are put in place for the safety of everyone, especially our children. Thank you for your cooperation.

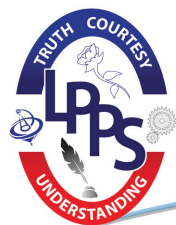


Kindergarten Enrolment for 2020 ARE NOW DUE

Birth Certificate

- Immunization Records
- Enrolment Form
- Proof of Address





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PBL Focus Term 4 2019

As we begin Term 4 there are many things to consider with PBL (Positive Behaviour for Learning) at Lalor Park PS. Firstly parents and carers need to be aware that we are constantly reviewing systems and the best practise to ensure that every child is supported by clear expectations and routines, both in their classrooms and in the playground.

One of the areas we are currently revamping is our wellbeing/behaviour procedures. We are revamping this in response to our recent parental consultation group meetings. Students who require time off the playground will now spend time in the lunch time reflection room. This will only occur when all classroom PBL reward and consequence systems have been accessed and further consequences are required. The reflection room is designed to give students a suitable consequence for their behaviour while providing an opportunity for self- reflection and executive counselling.

We encourage all our parents and carers to support this adjustment and be assured that this is a proactive approach. We now have a streamlined system where students in the reflection room are more engaged in their decision making and are encouraged to reflect on their own behaviour. It also allows an opportunity for the executive staff to better determine what the child needs to help them improve their overall learning. Indeed modern research tells us that when teachers, parents and carers establish meaningful and positive relationships with students/children then the chance of helping or redirecting a child to achieve positive outcomes is greatly enhanced. For Lalor Park Public School this is what our reflection room is attempting to do. If we accept that all students need consequences for their behaviour then it is imperative that these consequences are closely linked with opportunities to learn.

Please be assured that if your child does have to attend the reflection room they will be given guidance and clear strategies to help them become more capable learners. I thank you for your support and always remember that if you are worried about any aspect of your child's education your first port of call is always with their class teacher.

Mr Jeff Urio
(PBL Co-ordinator)



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Tell Them From Me

This term, Lalor Park PS, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student, staff and parent feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

Participating students and staff will be completing their surveys at school. Information regarding the parent/carer survey has been sent home with the link or alternatively you can follow the following link:

<http://nsw.tellthemfromme.com/lpps19p>

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be available from the 16th October to the 25th October.

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Fun in the holidays with 1/6W.



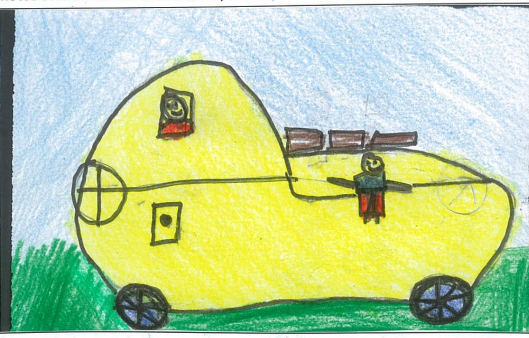
I went to Raging Waters with my family and had a blast. By Isaac



I took photos of Mum and Shonit with my Mickey Mouse camera in the holidays. By Niva

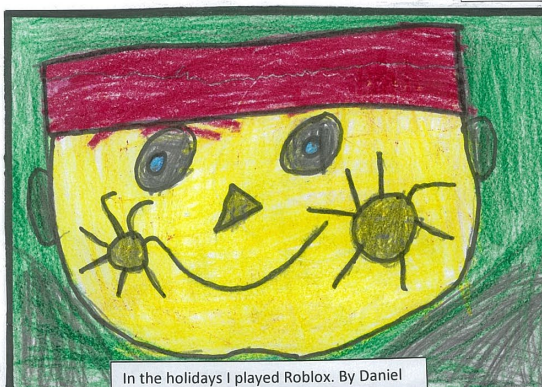


I had a play date with my best friend Charlie and we played Fortnite. By Tyler

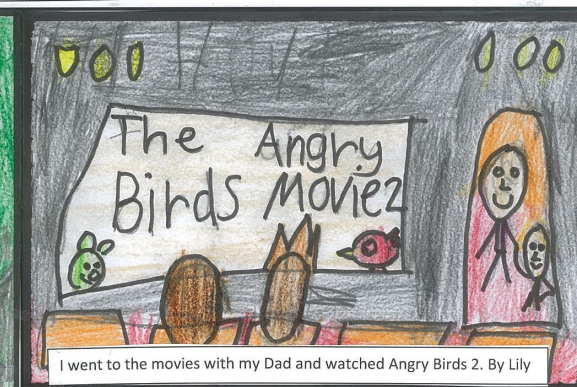


I Jumped in the back of a truck to go collect firewood with my cousins. By Cameron

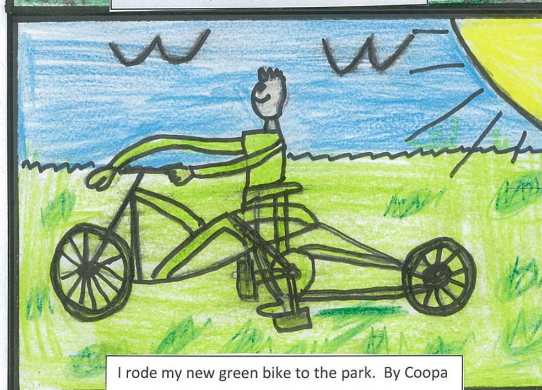
Fun in the holidays with 1/6W.



In the holidays I played Roblox. By Daniel



I went to the movies with my Dad and watched Angry Birds 2. By Lily



I rode my new green bike to the park. By Coopa



I went to the big beach with my family and had fun. By Zachary



Time to laugh with 5/6U

Please take a moment to have a chuckle at some of the best 'Dad jokes' the students in 5/6U could find.

1. When is the best time to buy a canary?
Answer -When it's going Cheap, Cheap, Cheap! From Keelah
2. What has feet on the inside but not on the outside?
Answer – Shoes! From Nicole
3. Why did the food blush?
Answer- Because it saw the salad dressing! From Deakin
4. Where do elephants go on holidays?
Answer –Tuskany! From Chloe

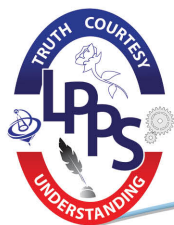
What about some Riddles?

If you are trapped in a concrete room with no windows or doors and all you have is a chainsaw and a table, how do you get out?

*Answer – Cut the table in half then put it back together to make a 'Whole' (Hole)
Ha Ha! From Lachlan and Derek*

If you are in a room with no windows and doors but you do have a baseball bat and ball, how do you get out?

Answer - Strike 1, Strike 2 and then on Strike 3 YOU'RE OUT, Ha Ha Ha! From Ethan



STUDENT AWARDS WEEK 10

BRONZE CERTIFICATE

BRONZE BADGE

HOHEPA	4/5F
BELLA S	KR
SOPHIA A	1C
BRANDEN K	1C

SILVER CERTIFICATE

KRISTIAN	4/5F
KALEB	KR
HENARE	KR
MARIAM K	1C

SILVER BADGE

LILY A	4/5F
LILYANA N	KR
CAITLIN L	1C

GOLD CERTIFICATE

DECLAN	KR
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GOLD BADGE

TIANNA –LEA	4/5F
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PHOTO

MARY	4/5F
NICHOLAS	1/2I
CIAN	4/5F
CALLUM	1C

PRINCIPAL'S AFTERNOON TEA

OWEN	5/6R
TYSHANN	4/5F
HOPE	1C
AUSTIN G	4/6N
LIAM	3/4H
CHARLIE	1/2I



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You're invited to
'Lalor Park Legends'
Transition to School Program
Each Friday morning from 9-11am

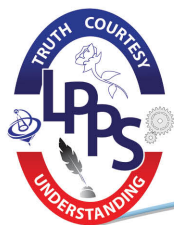
Starts Friday, 25th October 2019
Ends Friday, 13th December 2019

Is your child starting school at Lalor Park Public School next year? Come and join us on Friday mornings to explore the whole school, meet our teachers and new friends and importantly, have fun as we learn what school life will be like.

All parents are requested to participate in information sessions that will run in the school library during these times.

Bring a healthy snack, water and a hat for your child

Register at the school Office or just come along on Fridays



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**31ST ANNUAL -
Doll, Bear & Teddy Bear & Making Supplies**

Craft Fair

Saturday 26th October 2019 9am - 4pm

Sunday 27th October 2019 9am - 3pm

AT THE MUSEUM OF FIRE - 1 MUSEUM DRIVE, PENRITH

TEDDY BEARS & MAKING SUPPLIES • WOODEN TOYS & FURNITURE
DOLLS & ACCESSORIES • DOLL HOUSES & SUPPLIES
JEWELLERY & CRAFT • REBORN DOLLS • AROMATHERAPY
UNIQUE HANDMADE PRODUCTS • & MORE!

ADULTS \$6, CONCESSION \$4, CHILDREN \$2

FOR MORE INFORMATION, CALL 4731 3000 OR VISIT WWW.DOLLBEARCRAFTFAIR.COM.AU

ENROL NOW FOR TERM 4

Recreational Gymnastics

Two Venues Available

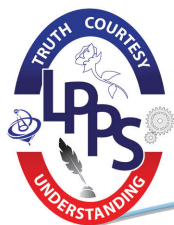
"Which venue is closer to your home?"

SYDNEY HILLS GYMNASTICS

Venue 1: 5/4 Glidstone Road, Castle Hill
Venue 2: 1/1 Meridion Place, Bella Vista
info@sydneyhills-gymnastics.com.au
www.sydneyhills-gymnastics.com.au

FREE TRIAL CLASS AVAILABLE

9659 9010



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ABSENTEE NOTE

**TO BE RETURNED TO CLASSROOM TEACHER ON THE FIRST DAY BACK AFTER
ABSENCE**

STUDENT NAME: CLASS:

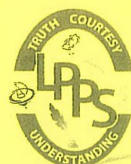
Date of Absence/s:

Reason for Absence:

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Signature: Date:

Ph: (02) 9624 5173 Fax: (02) 9838 7651 Address: 72 Heffron Road, Lalor Park 2147 Web: www.lalorpark-p.schools.nsw.edu.au



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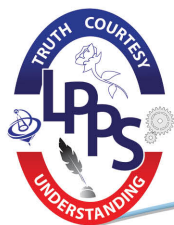
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EMERGENCY CONTACT INFORMATION UPDATE 2019

It is extremely important that the school has current contact numbers for the children.

Please complete the form below if any details have changed and return to school as soon as possible.

Mother / Guardian Surname: _____ First Name: _____ Work Phone No: _____ Mobile Phone: _____ Home Phone: _____	Father / Guardian Surname: _____ First Name: _____ Work Phone No: _____ Mobile Phone: _____ Home Phone: _____
HOME ADDRESS : _____	
EMAIL ADDRESS: _____	
Children enrolled at the school:	
Name	Date of Birth
EMERGENCY CONTACT – 1 Name: _____ Relationship to family: _____ Daytime Phone No: _____ Mobile Phone No: _____	
EMERGENCY CONTACT – 2 Name: _____ Relationship to family: _____ Daytime Phone No: _____ Mobile Phone No: _____	