

'Nurturing a community of visible learners and empowering them to strive for continuous growth'

NEWSLETTER No 18 WEEK 5 TERM 4 Friday 15th November 2019

TERM 4 NOVEMBER

Wednesday 20 th	Year 5/6 Camp Yarramundi
Thursday 21 st	Year 5/6 Camp Yarramundi
Friday 22 nd	Year 5/6 Camp Yarramundi
Friday 22 nd	Lalor Park Legends
Tuesday 26 th	Red Preschool Graduation
Thursday 28 th	Backyard League
Friday 29 th	Blue Preschool Graduation
Friday 29 th	Lalor Park Legends



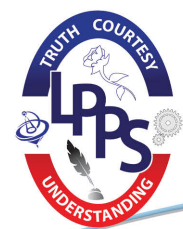
DECEMBER

Monday 2 nd	Preschool orientation 2020 students
Tuesday 3 rd	Preschool orientation 2020 students
Wednesday 4 th	Preschool orientation 2020 students
Wednesday 4 th	Parent Consultation Meeting 2pm in the Library
Thursday 5 th	Backyard League
Friday 6 th	Preschool orientation 2020 students
Friday 6 th	LalorPark Legends
Tuesday 10 th	2019 Last day for Preschool Red
Thursday 12 th	Choir Xmas Performance Waratah Slimmers Club
Friday 13 th	Last day for Preschool Blue
Friday 13 th	Lalor Park Legends
Friday 13 th	End of year Showcase and Family Christmas Gathering
Monday 16 th	Year 6 Farewell Dinner
Monday 16 th	Presentation Day and Year 6 Graduation 9.30am – 11am
Wednesday 18 th	Go Bananas Fun Day
WEDNESDAY 18 th	LAST DAY OF TERM 4 2019 FOR STUDENTS



When parking in the school carpark please park in the designated parking spots. The assisted school travel designated area is **only for the Support Unit taxi vehicles**. It is not a kiss and drop zone. Parking next to the school fence leading into the playground is also a NO PARKING ZONE. We need to be following the carpark rules as these are put in place for the safety of everyone, especially our children. Thank you for your cooperation.





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Kindergarten Enrolment for 2020 & Preschool Enrolments for 2020

Information required is Birth Certificate, Immunization Certificate, Enrolment Form and Proof of Address

Outstanding Payments for 2019

The end of term and school year is fast approaching, please finalise any outstanding course fees, PSSA, Preschool fees and uniform lay-bys before the end of term. If you are having difficulty paying please contact the school office to organise a payment plan. Alternatively you can still apply for the Smith Family scholarship if you are eligible. Further enquires can be made at the school office.

Bushfire update

'Throughout the recent unprecedented weather conditions and bush fire activity, the Department, in conjunction with the Rural Fire Service and State Emergency Services, made informed decisions, which were strongly based on safety considerations, when determining the operational status of each school. The Department of Education has student safety and wellbeing as its highest priorities. Our school was operational and we made adjustments to our daily routines to minimise exposure to smoke. All students and staff were safe at all times.'

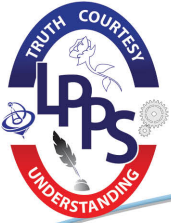
Attendance

Attendance at school is a legal requirement for all students between 6 and 17 years of age. Please read the attached information and be sure if you have any questions you approach the school office to make an appointment to see Mrs Taylor to discuss them. We will be holding some parent information sessions for ways to support your child's attendance or engaging with them in their school experience. The Education Act 1990 requires your child to attend school each day that instruction is provided unless prevented from doing so by sickness or other good reason. The Act also requires you to explain your child's absences within seven days of their occurrence. Failure to do so will result in an unjustified absence being recorded. Explanation can be provided in writing as soon as possible or alternatively you may wish to contact the school via phone.

Uniform

Hats, Hats, Hats

All students are required to have a hat to play in the playground as part of the school's sun safe protocols. Students without hats are asked to play in shaded areas. Please make sure your child's name is on their hat and all other school uniforms.



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**LALOR PARK PUBLIC
SCHOOL**
**End of Year Showcase
and
Family Christmas
Gathering**

**13th December 2019
12:00pm – 1:30pm**

**Coin Gold donation entry fee, funds will
support our school's Creative and Practical
Arts Programs**

AFTERNOON TEA

CHRISTMAS CAROLS

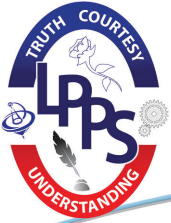
CLASS ITEMS

DANCE GROUPS

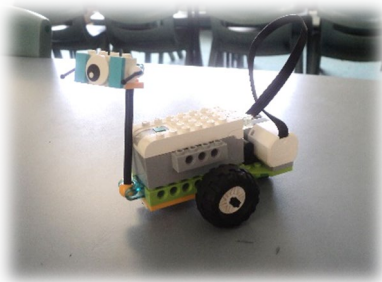
CHOIR

STA KIDS

SHOWCASE OF STUDENTS WORK



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3/4H

Students of the Future



Lalor Park Public School has purchased two types of Lego robots and 3/4H have been busily preparing them for use in classrooms by organising them into trays and boxes. 3/4H, having organised the kits, are now busy building Lego WeDo 2.0 robots. While they have created various robots their latest creation is *Milo the Science Rover*. *Milo* will allow the students to build a further three robots continuing to develop their understanding of robotics before getting into more creative thinking and problem solving activities.



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Music Therapy at Lalor Park Public School

Blacktown Workers Club and Kings Langley Lions Club have supported Music Therapy at Lalor Park Public School for a number of years.

Recent photos of Music Therapy, students are playing instruments to music played on the iPad.



Above, Kindergarten students rotating instruments to music. Above right, senior Support Unit students playing the instruments.

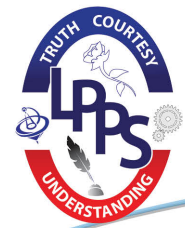
Below left, kindergarten students. Below right, a non-verbal senior student fascinated with the bells and participating in music.



Over the last three years we have received donations from Blacktown Workers Club and Kings Langley Lions Club. This has enabled our school to conduct music sessions for our Support Unit students. The disabilities that these students have include autism and intellectual delay. The social, emotional and cognitive involvement of the students with this program has been so beneficial that we increased our sessions to include our Kindergarten, Year 1 and Year 2 students this year.

Previously, with all students in the Support Unit, the involvement and interaction of the students was so great that their classroom workload increased and one particular student would write and colour in to music or with the classroom teacher singing to him. Some students were able to order the bells and know when they were played out of order even though they could not verbally tell us. Another student was able to play the piano keyboard to complete tunes after only hearing a portion of the song.

Lalor Park Public School has found Music Therapy and the donations from the above organisations invaluable and would like to continue this program in future years.



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As we approach the end of another busy school year I thought it important to recap the philosophy or doctrine of PBL so we can all begin to think about how well PBL is working at Lalor Park Public school and think about areas we need to devote more attention to moving forward. For me personally I can see so many positive benefits for our whole school as a direct result of our adoption of PBL. I also know that for PBL to work effectively it must be understood and taken on board by the whole school community.

Positive Behaviour for Learning (PBL) is an educational process that brings together the whole-school community to contribute to developing a positive, safe and supportive learning culture. The PBL framework assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

PBL is a process, not a program.

When PBL is implemented well, teachers and students have more time to focus on relationships and classroom instruction.

Students and staff benefit from:

- reduced problem behaviour
- increased time focused on instruction
- improved social-emotional wellbeing
- positive and respectful relationships among students and staff
- better support for teachers to teach, model and respond effectively to student needs
- a predictable learning environment where staff and students know what is expected to deliver effective practices that can be sustained over time.

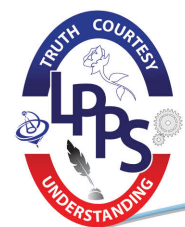
PBL can be implemented in any school setting to support students from pre-school through to Year 12.

The PBL framework helps schools identify and successfully implement evidenced-based whole-school practices that enhance learning outcomes for children and young people.

The PBL framework can be used to strengthen the existing systems, structures and processes within the school which underpin the school's ongoing improvement and effectiveness. For example, the PBL framework encourages the use of school-wide data to identify patterns of problem behaviour, monitor student progress, reflect on teaching effectiveness and inform decisions that strengthen the learning environment.

Mr Jeff Urio

Relieving Assistant Principal



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4/6N Morning Routine with Sound Waves Davie's turn to lead us through the chant song.



Akhil trying his best to engage.

Some one-to-one Learning followed by our morning routine

Austin completing his sight words. Joey enjoying his reader. Chloe focusing on her spelling test - working independently.

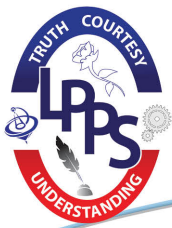


Quiet Play

Independent Tasks

Davie having fun with the toys. Izaak & Julius playing games. Boys busy on their reading activities.





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Newsletter T4, W5 – Preschool RED

Can you believe it is already half way through the term? Only a few more weeks and the preschool children will be graduating. We have been very busy preparing the children for their transition to big school by reading books about Kindergarten and having discussions about which school we will be attending next year. We had a great time creating our own “map” of our schools which we added our school logo and our photos to– we were amazed at how many different schools we will all be attending!



In preparation for big school, we have filled our program with a range of literacy-based play experiences, including transforming our dramatic play area into a school, adding alphabet cutters to the playdough, utilising letter magnets and offering a range of writing tools with notebooks in various play areas. It is lovely to see that everyone is trying really hard to write their own names and exploring other written print too.



The highlight of our preschool experience over the last few weeks was when we came across Baron the storydog in the playground! We were amazed at his size and loved his calm and content nature.

Making fossils

Based on the children's emerging interest in dinosaurs and fossils, we decided to make our own fossils using clay and a range of different preschool items such as plastic spiders and snakes, footprints from animal figurines, gumnuts and leaves.

This was a new experience for most of us and we loved exploring the new texture of the clay. Once dry, we will add our hand-made fossils to our science table!



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Day for Daniel Fun Run 2019

On Wednesday 6th of November, students at Lalor Park Public School participated in the Day for Daniel Fun Run to raise money for the Daniel Morcombe Foundation. The aims of the Foundation are to educate children about how to stay safe in physical and online environments and to support young victims of crime.

As a school, Lalor Park raised \$3098.60 for the foundation, which is a fantastic effort!

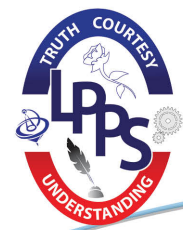
A huge thank you to every student who joined in on the fundraising and to all the parent volunteers who cheered for the students running on the day. An extra big thank you to Joshua S in 5-6R who raised over \$400!

Prizes for students who raised over \$10 online will be delivered to the school soon for classroom teachers to hand out.



Thank you everyone again for your generous donations to this fantastic foundation.

Mrs Lydia Ignacz



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Parent Consultation Meeting.

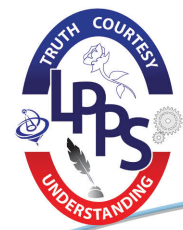
Wednesday 4th December 2019

2:00pm

Location: Library



Planning Conversation for
2020 come along to have
input into the 2020 school
year.



LALOR PARK PUBLIC SCHOOL CHRISTMAS HAMPER RAFFLE 2019



The Fundraising Group are running a Christmas Hamper Raffle and are asking all students to donate to the hamper. So that we have a wide variety of goodies in the hamper the following items are **suggested** for each class. The raffle will be drawn on presentation day 12th December.

PLEASE RETURN DONATIONS BY WEDNESDAY 11th DECEMBER TO THE SCHOOL OFFICE

5/6R Christmas decorations

Such as tinsel, bon bons, party hats, Christmas cards, baubles, tree decorations gift tags, plastic cutlery, paper plates etc

3/6W Party Food

3/4H Lollies, chips, jatz, rice crackers chocolate, ice cream cones corn chips and any savoury crackers

1/3H Stationary / office

K/3S Pens pencils note books highlighters colouring books diaries, textas, staplers, rulers etc

4/6N Breakfast/recess food

Spreads, jam vegemite etc, cereal (weet bix, corn flakes nutrigain etc), pop tarts, pancake mix breakfast / muslie bars fruit bars LCM's

5/6U Pantry Food & Drinks

Dry pasta, rice, sauce packets, sauces, baked beans tinned fruit, tuna, salad dressing, any tinned foods, noodles Soft drinks, juice, poppers, cordial, long life milk, mineral water pop tops etc

4/5F Car cleaning equipment

Sponges, car wash, chami, steering wheel cover, window shade, tyre paint, polish etc

1C Bathroom or Baking /Desert

Soap, powder, shampoo, conditioner, toothpaste, body wash, shaving cream, bath salts, bubble bath etc

1/2I Baking /Desert

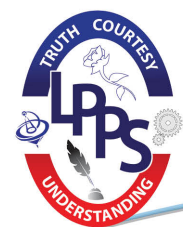
Cake mixes, icing sugar, 100s and 1000s custard, dried fruit,

KR Supper

Sweet biscuits, tea coffee, popcorn, hot chocolate milo, nesquick

PRESCHOOL ANY OF THE ABOVE.

RAFFLE TICKET BOOKS WILL BE COMING OUT SOON



STUDENT AWARDS TERM 4 WEEK 4

BRONZE CERTIFICATE

Justin 3/4H

BRONZE BADGE

Deanna 3/4H

Assia 1/2I

SILVER CERTIFICATE

Chelsea 3/4H

Katoa 1/2I

Bella KR

Christian 5/6R

SILVER BADGE

GRACE 1/2I

MAX KR

JET H KR

SHILO KR

GOLD CERTIFICATE

Chloe T 1/2I

Jesse BD 1/2I

Eli KR

Chloe E 4/6N

GOLD BADGE

Declan B KR

PHOTO

Melissa H 5/6R

PRINCIPAL'S AFTERNOON TEA

Blessica 3/4H

Benjamin 3/4H

Nicholas M 1/2I



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ABSENTEE NOTE

**TO BE RETURNED TO CLASSROOM TEACHER ON THE FIRST DAY BACK AFTER
ABSENCE**

STUDENT NAME: CLASS:

Date of Absence/s:

Reason for Absence:
.....
.....

Signature: Date:

Ph: (02) 9624 5173 Fax: (02) 9838 7651 Address: 72 Heffron Road, Lalor Park 2147 Web: www.lalorpark-p.schools.nsw.edu.au



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EMERGENCY CONTACT INFORMATION UPDATE 2019

It is extremely important that the school has current contact numbers for the children.

Please complete the form below if any details have changed and return to school as soon as possible.

Mother / Guardian Surname: _____ First Name: _____ Work Phone No: _____ Mobile Phone: _____ Home Phone: _____	Father / Guardian Surname: _____ First Name: _____ Work Phone No: _____ Mobile Phone: _____ Home Phone: _____										
HOME ADDRESS : _____											
EMAIL ADDRESS: _____											
Children enrolled at the school:											
<table border="1"><thead><tr><th>Name</th><th>Date of Birth</th></tr></thead><tbody><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></tbody></table>		Name	Date of Birth								
Name	Date of Birth										
EMERGENCY CONTACT – 1 Name: _____ Relationship to family: _____ Daytime Phone No: _____ Mobile Phone No: _____	EMERGENCY CONTACT – 2 Name: _____ Relationship to family: _____ Daytime Phone No: _____ Mobile Phone No: _____										



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ENROLMENT DETAILS FOR 2020 SCHOOL YEAR

Dear Parents and Carers,

At this time of year we begin preparing classes and teaching staff for the coming year.

It would be of great assistance if we were advised if any student would not be returning to our school next year. Similarly we would like to know if any students will be returning late to school due to overseas holidays.

Please indicate below if you WILL NOT be returning to Lalor Park Public School in 2020.

Please also indicate if your child will be returning to school after the 29th January 2020.

Thank you for your assistance in this matter.

Mrs Deanne Taylor
Principal

LALOR PARK PUBLIC SCHOOL 2020 SCHOOL YEAR

I wish to advise that my child/ren of class
..... **WILL NOT** be returning to Lalor Park Public School due to
.....

My child/ren

WILL BE returning to school on (Date) due to
.....

.....

Parent signature

Date