

Lalor Park Public School

'Nurturing a community of visible learners and empowering them to strive for continuous growth'

NEWSLETTER No 15 WEEK 7 TERM 3 Monday 9th September 2019

UPcoming EVENTS

10th September 2019 - Blacktown Performing Arts Festival daytime rehearsal

10th September 2019 - Blacktown Performing Arts Festival evening show 6:30pm

11th September – Parent Consultation meeting 2:15pm

18th September 2019 - 60th Birthday Assembly and Northcott Art Show 9.30am

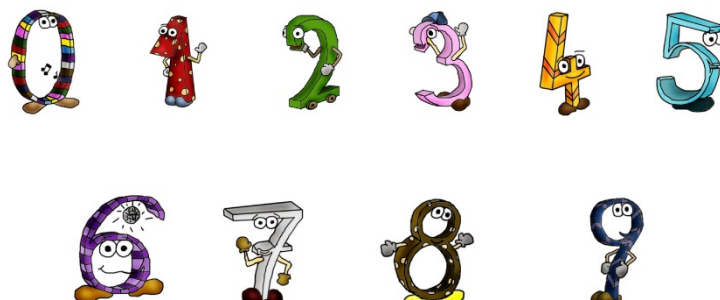
19th September 2019 - Footy Colours Day- Cancer Fundraiser.

26th September 2019 – CAPA Performance - “Monsters In My Wardrobe”

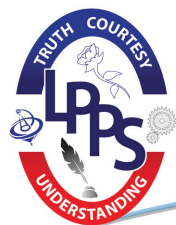
LALOR PARK PUBLIC SCHOOL KINDERGARTEN AND PRESCHOOL ENROLMENTS FOR 2020 ARE NOW DUE.

Enrolment requirements are:-

- Birth Certificate
- Immunization Records
- Enrolment Form
- Proof of Address



All students enrolled by 10/10/19 for kindergarten will get 50% off the cost of uniforms for their first year of school!



'Nurturing a community of visible learners and empowering them to strive for continuous growth'



PBL Focus Term 3 Week 7

"Can We Join In"

"Can We Join In" is our PBL focus this fortnight at LPPS. At school we all want to belong and join in, so this fortnight we will be focusing on letting others join our games and activities in the playground and finding the voice to ask "Can We Join In".

This focus is because we know, when children freely play together in the playground the benefits are immense. Certainly play, whether it be a game of catch and tip or a game of imaginary superheros, provides children with opportunities to grow socially, emotionally and intellectually. Therefore it is vital that every child experiences the joy of joining in the wider group and play with others on a regular basis.

With the importance of play in mind, the staff at LPPS are very conscious of ensuring as much as possible that no child is left out of any game on our playground. It is not often that staff hear the words "I've got no one to play with", whilst on playground duty. When it does happen every effort is made to help that child join in with others so they feel connected with their peers.

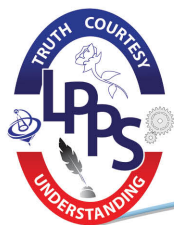
We are very fortunate at Lalor Park to have staff and student leaders who are very proactive in ensuring that nobody is ever excluded from any group or activity. I am proud of the way our school accepts and encourages inclusion across all aspects of schooling. The playground is no exception to this. I believe that PBL programs and strategies have been successful in creating a culture of 'Can We Join In'.

We encourage you to continue the conversation at home explaining the importance of letting others join in or about sharing with others. Although, we know the concept of sharing can be a challenge for young children to fully embrace like most things worth learning, it takes time. It takes partnerships, perseverance and good role modelling to ensure it is learnt.

Sharing makes you bigger than you are. The more you pour out, the more life will be able to pour in.

Anurag Prakash Ray

Mr Jeff Urio
(PBL Co-ordinator)



'Nurturing a community of visible learners and empowering them to strive for continuous growth'

Featherdale Wildlife Park Excursion

On Thursday the 29th of August, K-2 mainstream and support classes went on an excursion to Featherdale Wildlife Park. Here are some recounts, favourite moments and facts about the Featherdale excursion from 1C & 1/2I.

Did you know that dingoes live in woodlands and grasslands. - Aaliyah

Today my class went to Featherdale and we saw a dingo and one dingo was sleeping on a log when it was raining. They were so cute. – Hozhanna

Did you know that Koalas eat 200 to 500 grams of gum leaves everyday? - Sophie

Today we went to Featherdale and I saw a dingo and the babies and they were running around and around the rock. I also saw some kangaroos hopping and there was a crocodile sleeping in the water. – Lola



Did you know that possums can be found in forests and woodlands all along the east coast of Australia? - Raima

At Featherdale we went to the reptile pavilion and we saw lizards and snakes. My favourite animal was the Quokka and the baby kangaroo. They were very cute! We also saw a snake's skeleton – Zunairah

I saw a wombat at Featherdale. - Imagine

Did you know that the Tasmanian Devil was once found in mainland Australia but it's now only found in Tasmania? – Assia

Today we went on an excursion to Featherdale. We saw a Tasmanian Devil and it was so cute and black. We also saw Quokkas there and they were so cute and fuzzy. They only bite when they are not safe and they could be in danger. – Chloe

Did you know that dingoes have one litter of puppies a year. - Charlie

At Featherdale I saw an echidna digging underground and me and Grace and Brandon saw it. Then we saw a big crocodile in the pool and then we saw a dingo. I saw a dingo jump over a big log and then we saw a skeleton snake. – Rhyen

Did you know that bats can be found not just in caves but in trees, mountains and deserts? – Katoa and Abel

Today I went to Featherdale. I saw wombats and bats and dingoes. – Nicholas



'Nurturing a community of visible learners and empowering them to strive for continuous growth'

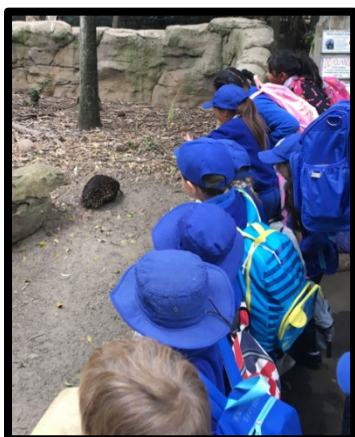
Did you know that Kookaburras eat insects, worms and frogs? – Grace and Jesse

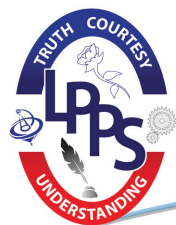
Today when I went to Featherdale I was scared of the bats and the snakes. – Mason

Did you know that Dingoes do not bark, they howl like wolves and they are usually between 117cm to 124cm in length. – Summer-Rose

1C

Last Thursday 1C went to Featherdale Wildlife Park with the K-2 classes. We saw koalas, wombats, kangaroos, Tasmanian Devils, crocodiles and snakes! We had to go home early because of the rain, but we still had lots of fun!





'Nurturing a community of visible learners and empowering them to strive for continuous growth'

Newsletter Week 7 1/3H

Having fun with Literacy

Throughout this term 1/3H have been reading 'The Day the Crayons Quit' and 'The Day the Crayons Came Home' by Drew Daywalt. During this unit of work students had to put themselves in the crayons' position. They had to write to their owner on how they feel, or how exhausted and over used they are, or on the flip side, complain how the owner never or rarely uses them. Not only did they have to imagine being a crayon, they also had to imagine being the crayons' owner too. Lots of letters of apology were created and thankfully all are forgiven now.

Creating, Making and Exploring

The class have been exploring making different sensory materials such as slime, rice and beads, and different types of playdough. Through these different experiences the students learnt forms of measurement, how substances change their form and how to follow step by step instructions.

Lots of describing words were discovered to define the different textures whilst playing and exploring with the sensory materials. Some of the students enjoyed looking for letters in their name in the rice and bead sensory box! I think the slime making was our favourite and messiest.

Our Flower Experiment

1/3H have been busy being little scientists and are currently exploring a science experiment involving coloured water and white flowers. This experiment teaches the students how a plant absorbs water up its stem and nourishes its petals or leaves.

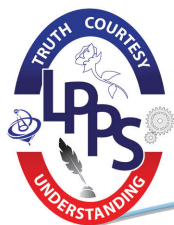
The students chose their preferred coloured water and placed the white chrysanthemum flower into the coloured water. During this experiment the students learnt how to predict, observe and continue to record the colour change in the petals. All were excited when one discovered the start of the colour change in the petals. As a class we wanted to extend on from this ongoing experiment by creating a rainbow coloured flower so we split the stem into four and inserted each split stem into four separate coloured water tubes. On day two the students discovered that we had created a rainbow flower!

Exploring Art

We have been looking at the different styles of paintings that Claude Monet has created. We were amazed how he likes to paint particular gardens over again but every painting is different. This is because the colours used depends on what kind of day and lighting it might have been on the day. He also captured things that move in the garden. We have learnt to appreciate impressionism art movement through the understanding of the different paintings. In our practical session, we explored the use of oil pastel and water colour art whilst painting one Claude Monet famous painting "The Japanese Footbridge."

Learning Social Skills

Social games have been a great focus in 1/3H, working on using our words to share ideas and how it can be incorporated in games and play. Our most important learning is to respect each other's ideas and abilities.



Lalor Park Public School

'Nurturing a community of visible learners and empowering them to strive for continuous growth'

Reading for Enjoyment

As a class, we have enjoyed 'The 13 Storey Treehouse' book by Andy Griffith and Terry Denton. The class enjoyed reading all the adventures that Andy and Terry have been on in their treehouse. We loved it so much that we are now reading the 2nd book called, 'The 26 Storey Treehouse'. We just relish all the adventures that Andy and Terry seem to get into, and at times predict and often wondered how they are going to get themselves out of their predicament. There's never a dull moment in this book, just like in our class in 1/3H, hence why we have enjoyed and will continue to read Andy Griffith sequel books of the adventures of 'The Storey Treehouse' books.

Mrs Katharine Velasco
Class Teacher

Ms Leonie Faccin
SLSO

Lalor Park Preschool Annual Fete
SATURDAY 14TH SEPTEMBER 2019

9am to 1pm

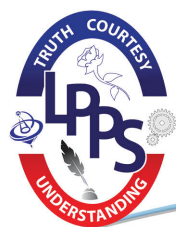
Activities include:
Pony Rides
Reptile Show
BBQ
Jumping Castle
Specialty Stores
Animal Farm

Gift packs * White elephant stall * Plants *
Stage Performances * Auction * Raffle * Clown *
Cake stall * Face painting * Tea & Coffee *
& Much More!

Chifley Park and Community Hall
Freeman street Lalor Park

Great fun for all ages!

Ph: 02 9674 8155
Email: director@lalorparkpreschool.org.au



STUDENT AWARDS WEEK 6

BRONZE CERTIFICATE

MARIAM	4/5F
HOZHANNA	1/2I
ASSIA	1/2I
BRANDEN	1C
SANJANA	1C
BELLA S	KR

BRONZE BADGE

HOHEPA	4/5F
KATOA	1/2I
PAIGE H	1C
KALEB U	KR
IMAGINE	1/2I

SILVER CERTIFICATE

EMILY	K3/S
SHILO	KR
NOAH L	KR
JOSEPH K	KR
MAX H	KR
JET H	KR
JAI O	KR

SILVER BADGE

JESSE B	1/2I
JESSE JAMES K	1/3H
SAMUEL K	1C
HUNTER	1C
ELI	KR
DECLAN	KR

GOLD CERTIFICATE

HUNTER H	K/3S
ADAM	5/6R
ABEL H	1/2I
CHARLIE B	1/2I

GOLD BADGE

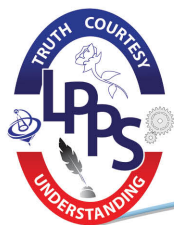
LOLA T	1/2I
COOPER T	3/4H
TANISHKA	1C

PHOTO

MARY	4/5F
AALIYAH S	1/2I
NEVAEH	1C

PRINCIPAL'S AFTERNOON TEA

CHARLIE B	1/2I
LIAM	3/4H



Lalor Park Public School

'Nurturing a community of visible learners and empowering them to strive for continuous growth'



Lalor Park Public School

'Nurturing a community of visible learners and empowering them to strive for continuous growth'

ABSENTEE NOTE

**TO BE RETURNED TO CLASSROOM TEACHER ON THE FIRST DAY BACK AFTER
ABSENCE**

STUDENT NAME: CLASS:

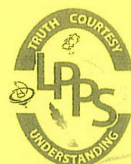
Date of Absence/s:

Reason for Absence:

.....

Signature: Date:

Ph: (02) 9624 5173 Fax: (02) 9838 7651 Address: 72 Heffron Road, Lalor Park 2147 Web: www.lalorpark-p.schools.nsw.edu.au



Lalor Park Public School

'Nurturing a community of visible learners and empowering them to strive for continuous growth'

ABSENTEE NOTE

**TO BE RETURNED TO CLASSROOM TEACHER ON THE FIRST DAY BACK AFTER
ABSENCE**

STUDENT NAME: CLASS:

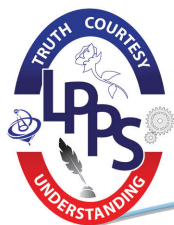
Date of Absence/s:

Reason for Absence:

.....

Signature: Date:

Ph: (02) 9624 5173 Fax: (02) 9838 7651 Address: 72 Heffron Road, Lalor Park 2147 Web: www.lalorpark-p.schools.nsw.edu.au



Lalor Park Public School

'Nurturing a community of visible learners and empowering them to strive for continuous growth'

GRAND OPENING EVENT **FREE TRIAL**
@ Unit 1, 1 Meridian Place, Bella Vista
Saturday 21st September 2019 1-3pm
FREE TRIAL for recreational gym
FREE TRIAL for 1/2 day holiday program
30th Sept - 4th Oct & 8th - 11th Oct

9659 9010
Castle Hill Venue: Unit 3, 4 Gladstone Rd, Castle Hill
Bella Vista Venue: Unit 1, 1 Meridian Pl, Bella Vista

 SYDNEY HILLS GYMNASTICS
www.sydneyhillsgymnastics.com.au

OPENING
A new venue at Bella Vista in September
Win 1 of 3 vouchers valued at \$254 to use in 2019 and summer of 2020 on any of our programs. Conditions apply

SCHOOL HOLIDAYS
Gymnastics Day camp
30th Sept - 4th Oct and 8th - 11th Oct

✓ **Gymnastics Day Camp**
Kindy to Year 6
Half Day 8.45am-12.30pm \$40,
Full Day 8.45am-3.30pm \$58,
Long Day 8.30am-5pm \$75

✓ **Tumbling Clinics 9-15yrs**
Classes 12 - 2pm \$35

✓ **Recreational Gymnastic 5-15yrs**
Classes 4 - 5pm and 5 - 6pm \$22
(suits beginner or intermediate experience)

BOOK FREE TRIAL CLASS THESE HOLIDAYS
GYMNASTICS PROGRAMS FOR EVERYONE.
KINDER GYM FREE TRIAL CLASS.

9659 9010
Castle Hill Venue: Unit 3, 4 Gladstone Rd, Castle Hill
Bella Vista Venue: Unit 1, 1 Meridian Pl, Bella Vista
www.sydneyhillsgymnastics.com.au

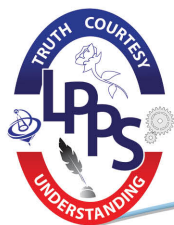
 SYDNEY HILLS GYMNASTICS

KINGS LANGLEY VILLAGE FAIR
MORGAN POWER RESERVE, VARDY'S RD
KINGS LANGLEY 9am to 3.30pm

Major prizes to be won!!
13TH OCTOBER 2019

SCHOOL'S GOT Talent
... come along and support your school...

Sponsored by: **Norwes**
Proudly Supported by:  
Kings Langley Lions Club Inc



EMERGENCY CONTACT INFORMATION UPDATE 2019

It is extremely important that the school has current contact numbers for the children.

Please complete the form below if any details have changed and return to school as soon as possible.

Mother / Guardian Surname: _____ First Name: _____ Work Phone No: _____ Mobile Phone: _____ Home Phone: _____	Father / Guardian Surname: _____ First Name: _____ Work Phone No: _____ Mobile Phone: _____ Home Phone: _____								
HOME ADDRESS : _____									
EMAIL ADDRESS: _____									
Children enrolled at the school:									
<table border="1"><thead><tr><th>Name</th><th>Date of Birth</th></tr></thead><tbody><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></tbody></table>	Name	Date of Birth							
Name	Date of Birth								
EMERGENCY CONTACT – 1 Name: _____ Relationship to family: _____ Daytime Phone No: _____ Mobile Phone No: _____	EMERGENCY CONTACT – 2 Name: _____ Relationship to family: _____ Daytime Phone No: _____ Mobile Phone No: _____								